

## IPCR Streams or Areas of Concentration

*(As of 3/30/07)*

The purpose of “streams” or areas of concentration within the IPCR program is to provide a mechanism for students to organize their course selection in a more structured, sequenced and coherent manner. Although students may choose to concentrate in a “related field” among the other divisions of SIS or to create their own “optional related field,” the streams offer guidance in constructing a “related field” or a “concentration” by selecting a flow of identified courses. The intent is to support the professional development of students in accord with some of the main sub-fields of peace and conflict resolution, which are represented in the IPCR program. Within each stream, the IPCR program offers further sub-areas that can be chosen along with a stream to serve as a theme to guide course selection and the development of a program of study.

In planning their program of studies in accord with the American University Catalogue or the SIS Graduate Programs web page, students should keep in mind the following points about the nature and the functions of the streams:

- Each stream consists of a collection of courses, which can be selected and sequenced as appropriate, and which coalesce around an identified area of theory, research and practice.
- Each stream (represented as a circle in the following descriptions) encompasses a number of sub-areas (represented as rectangles) which build on existing courses (sub-area title shown in **boldface** in the rectangle) or are proposed as possible foci for the continuing development in our program (shown in regular type).
- Identified courses in the descriptions are drawn from IPCR offerings, SIS courses, and AU courses outside of SIS. Most of these courses are permanent courses, while some are temporary (as 619’s or 696’s) and a few are proposed temporary.
- IPCR core courses provide a foundation for all of the streams, although specific core courses will relate more to some streams than others.
- The streams offer students flexible templates rather than rigid structures, which they can use to craft their overall program of studies within the various degree requirements.
- The streams provide a mechanism for organizing our diverse offering of courses into a more structured flow of options for students to use as desired.

# Application

**Dialogue, Training  
& Facilitation**

**Applied Theory  
& Practice**

**Third Party  
Intervention**

Conflict Assessment  
& Prevention

**Nonviolence**

Peace Education

International  
Organizations &  
Conflict Resolution

Multi-Party  
Dispute Resolution

## IPCR Application Stream

The Application Stream is recommended for students who want to understand how the concepts, strategies and methods of the conflict analysis and resolution field are applied in various contexts. The stream is intended to increase students' awareness of different methods of analyzing destructive conflict and facilitating resolution toward constructive change. Students will be exposed to a range of methods, including dialogue facilitation, problem-solving workshops, training, negotiation, mediation and nonviolent action, but will not be trained up to a functional skill level in these methods (this will require further professional development). Completing the stream will enable students to assess situations of conflict and to make judgments about what strategies and methods might be appropriate to address these situations. It will also enable students to assess their own suitability and capability as potential conflict resolution practitioners.

IPCR Courses	SIS Courses	AU Courses
SIS 619 Applied Conflict Resolution SIS 696 Third Party Intervention SIS 696 Dialogue SIS 516 Peacebuilding in Divided Societies SIS 619 Theories and Methods of Nonviolence SIS 611 International Negotiation SIS 696 Environmental Peacemaking SIS 639 Skills Institutes (selected)	SIS 642 Cross-Cultural Communication	IITEP Training Program Design (EDU 642) IITEP International Training & Education (EDU 685)

Faculty: Mohammed Abu-Nimer, Ron Fisher, Abdul Aziz Said, Anthony Wanis-St. John

# International Negotiation

**International  
Negotiation: Cases  
& Theories**

**Third Party  
Intervention**

Alternative Dispute  
Resolution

**Peace Processes**

Culture &  
Negotiation

**Negotiation Skills**

Humanitarian  
Crisis Negotiations

## IPCR International Negotiation Stream

Negotiations take place when parties need to arrive at a joint decision on a shared problem, neither party being able to impose a solution on the other, and some measure of conflict or uncertainty regarding the compatibility of their needs. Negotiation is an essential practice in the evolution of cooperation and indispensable on a daily basis in the management of people, organizations and states. International negotiations are no longer the sole responsibility of accredited diplomats. They take place between ordinary citizens and peacekeepers, between civil society organizations and governments, and even on the battlefield between rival troops and commanders, to name but a few contexts. Negotiation is also a critical skill for international conflict resolution. International negotiations differ qualitatively from interpersonal and domestic political negotiations but also overlap greatly with them. Negotiations precede, permeate and continue after international agreements are reached. Therefore we may inquire: how do individuals, local and global communities, states and multilateral organizations and other actors negotiate with each other on international issues? What can we do to improve our partisan and shared negotiation outcomes (whether embroiled in a deadly conflict or crafting an agreement among friends)? These two organizing questions—the first descriptive and the second prescriptive—are addressed by the coursework in this IPCR Stream.

The stream provides a rich set of descriptive and prescriptive theory, best practices and critical case studies that help us create progress on negotiated solutions that leave parties better off than unilateral decisions or the status quo. The stream gives students the conceptual tools and skills base to move beyond simple strategic bargaining conceptions of negotiating and to diagnose what is happened and why it is happening in any international negotiation.

IPCR Courses	SIS Courses	AU Courses
SIS 611 International Negotiation SIS 619 Applied Conflict Resolution SIS 696 Third Party Intervention SIS 696 Peace Processes in Latin America SIS 696 Comparative Peace Processes (Spring 07) SIS 696 Negotiation Analysis and Skills (Proposed Fall 07) SIS 639 Skills Institutes (selected)	SIS 642 Cross-Cultural Communication	MGMT-665 Negotiations (Kogod) JLS-663 Advanced Seminar in Courts (WCL)

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# Identity & Culture

**Cross Cultural  
Relations**

**Gender and  
Conflict**

**Youth & Conflict**

**Race, Ethnicity &  
Conflict**

**Islam, Peace &  
Conflict**

**Religion & Peace**

## IPCR Identity & Culture Stream

The Identity and Culture Stream starts with the belief that identity and culture are essential to understanding the basis of many international conflicts, as well as key to their resolution. Identity is constructed in relation to various distinctions, sometimes constructed in conflict with other identities. Culture can be a cause of conflict, but also a resource for peacebuilding. This stream allows students to focus on particular aspects of identity and culture (ethnicity, gender, religion, generation, etc.) to address both continuity and change in social and political relations. For IPCR practitioners, the ability to effectively bridge social, religious, and gender differences is critical in peacebuilding, development and conflict resolution efforts.

IPCR Courses	SIS Courses	AU Courses
SIS 517 Gender and Conflict SIS 510 Islamic Sources of Conflict Resolution SIS 515 Islamic Peace Paradigms SIS 696 Islam, Gender and Social Change SIS 603 Religion and Culture in Conflict Resolution SIS 696 Human Rights and Culture SIS 696 Youth and Conflict	SIS 641 Psychological & Cultural Basis of IR SIS 642 Cross-cultural Communication SIS 545 Comparative and International Race Relations SIS 546 Race, Ethnicity and Cultural Identity SIS 648 Women and Development SIS 675 Race in International Relations SIS 633 Understanding Cultures SIS 696 Identity in Practice	ANTH 535 Race, Ethnicity and Nationalism SOCY 635 Race, Gender, & Social Justice

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# Peacebuilding

**Post-Conflict  
Peacebuilding &  
Reconstruction**

**Reconciliation &  
Transitional Justice**

**Peacebuilding &  
Development**

Political Economy  
of Peace & War

Grassroots  
Peacebuilding &  
Conflict Prevention

International  
Organizations &  
Peace

## IPCR Peacebuilding Stream

The Peacebuilding stream explores questions about the choices, structures, institutions and relationships necessary to sustain peace. Although most practitioners, policymakers and scholars focus their peacebuilding attention on post-conflict societies, peacebuilding extends across time before (“conflict prevention”), during and after conflict. Efforts to institutionalize and sustain peace cut across areas (sometimes called “sectors”) such as governance, transitional justice, the economy, and society and social relations. Peacebuilding also cuts across levels from individuals to grassroots communities to the national level to regional and international organizations. For those interested in the important links between Peacebuilding and Development, Peacebuilding and the Environment, Peacebuilding and Regional Areas, Peacebuilding and Communications/Media, or Peacebuilding and Foreign Policy, students can choose these as related fields within SIS. The objective of the Peacebuilding stream is to provide an understanding of theories of building peace and the skills to work effectively at the policy or practitioner level to sustain and institutionalize peace.

IPCR Courses	SIS Courses	AU Courses
SIS 516 Peacebuilding in Divided Societies	SIS 536 Complex Emergencies	GOVT 696 Global Democracy Promotion
SIS 596 Reconciliation and Justice	SIS 540 Conflict & Dev	RELG 686 Peace & Religion
SIS 596 Insurgency, Counterinsurgency & Nation-building	SIS 542 Human & Global Security	
SIS 596 Comparative Politics of Peacebuilding	SIS 588 Int’l Security & Arms Control	
SIS 596 Victims of Violence	SIS 596 Con, Intervention and Nation-Building	
SIS 596 Education for Peace & Global Comm	SIS 596 Post-Saddam Iraq	
SIS 596 American Peace Policy	SIS 619 Diagnosing Failed States	
SIS 619 Post-Conflict Peacebuilding in Practice	SIS 619 Int’l Crises	
SIS 619 Youth & Conflict	SIS 625 Int’l Organizations	
SIS 619 Conflict in Africa	SIS 633 Education in Post-Conflict Societies	
SIS 696 Peace Processes in Latin America	SIS 676 States, Society and Dev in Africa	
SIS 696 Comparative Peace Processes	SIS 696 Peacekeeping Operations	
SIS 696 Religion & Peacebuilding		
SIS 639 Skills Institutes (selected)		

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# Human Rights

**Human Rights  
Policy & Skills**

**Regional Analysis  
& Application**

**International  
Organizations,  
Law & Human  
Rights**

Transitional Justice

Identity &  
Human Rights

Refugees, IDPs &  
Migration

## IPCR Human Rights Stream

While the early days of human rights placed priority on setting standards, creating mechanisms to monitor state compliance, and exposing human wrongs, the nature of the field has deepened considerably. Although the identification of violations, victims, and perpetrators remains crucial, the array of actors involved in human rights equations has broadened substantially, as have the tools of analysis. Human rights professionals are better able to contribute to their field if they understand the tools of peace studies and conflict resolution. To the extent that most human rights programs address conflict, it is in relation to humanitarian law and international systems and mechanisms for enforcement. This is out of line with the reality of the human rights field, which relies heavily on extra-legal mechanisms and on the promotion of human rights norms through diplomacy, human rights institution building, education and structural elements in post-conflict reconstruction packages. In today's world, human rights violations often have the power to silence and distort movements for peace and justice, but peacebuilding grounded in the human rights framework may effectively address injustices and help ensure a more just future. The stream provides both substantive knowledge about the philosophical, political and legal dimensions of human rights and conflict as well as skills in conducting human rights fact-finding missions, engaging in human rights policy analysis and utilizing international human rights systems and mechanisms. Whether the international human rights regime is singular and universal or plural and fragmentary in nature is central to our inquiry.

IPCR/ EPGA Courses	SIS Courses	AU Courses
SIS 6XX Human Rights	SIS 6XX Human Rights and Development	CAS XXX Religion and Human Rights
SIS 517 Gender, Human Rights and Conflict	SIS 596.007 Globalization and Human Rights	
SIS 614 Ethics and International Affairs	Human Rights Summer Institute	
SIS 696 Human Rights and U.S. Foreign Policy (distance)	Peacebuilding and Development Summer Institute	
SIS 619 Youth and Conflict	Approved course on International Law or Organizations	
SIS 696 Human in Latin America	Approved Internship	
SIS 696 Human Rights & Conflict in Africa		
SIS XXX EPGA Service Learning Course		

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# Theory & Research

**Theoretical  
Analysis & Issues**

**Research Methods**

**Independent  
Study**

