



Peace on Earth: by Jen Delyth

## INTRODUCTION TO PEACE AND CONFLICT RESOLUTION

Dr. S. Ayse Kadayifci-Orellana

SIS-308-002

Spring 2009

Tuesday 11:20-2:00pm

Office: Bender Arena Annex 164

Office Hours: Wednesdays 2:00 – 4:30 p.m. and by  
appointment

Office Phone: 202-885-2497

E-mail: Kadayifc@american.edu

### COURSE OBJECTIVES

This course provides an overview of the related fields of peace studies and conflict resolution by exploring different definitions, perspectives, actors, and tools available to practitioners and scholars. The goal of the course is to provide a broad understanding of peace studies and conflict resolution in theory and practice. The course will challenge students to analyze theories from different perspectives, and to investigate how these theories are (or are not) applied in real-life situations. We will thus explore each week's topic through a mix of readings, discussions, films, and simulations.

### CLASS REQUIREMENTS AND EVALUATION PROCESS

**1. Class Participation: Twenty Percent (20%)** of the final grade will be based on attendance and the quality of your **participation** in class discussions. Therefore it is **imperative** that students come to the class prepared. In order to prepare for the class, students are expected to do **all** the **required** readings, and prepare **2 (two)** questions for discussion. Prepared and printed questions should be handed to Dr. Kadayifci-Orellana before each class. Unexcused absences will affect your participation grade. The student is responsible for making up all assignments missed because of excused absences. Late submission of assignments submitted without an official excuse will affect your grade.

**2. Simulation Exercise: Twenty-Five Percent (25%)** of your grade will be based your preparation and integration of the information learned into the class simulation. Students will receive their role during the semester. Students will submit a **12-15 page analysis paper**. In their papers students will identify relevant parties involved in the conflict, study its background, sources, dynamics, and identify various approaches to address it from the perspective of the character they are given. Based on their analysis, students are also expected to develop a conflict strategy. Students should include in their analysis the needs of their character, main characteristics of the conflict resolution strategies and tools we have studied, how they inform their role, and principles, and also if applicable, religious-cultural narratives regarding the conflict as well as peace building and conflict resolution approaches of the tradition in general, integrate principles. Students will be given confidential information about their character and every student is **required** to meet with Prof. Kadayifci-Orellana to prepare for their role and receive assistance with their analysis paper. All students are **required** to take part in the simulation exercise. **Simulation date is April 14 2009**. Analysis papers are due the same day of the simulation exercise. Please refer to the simulation guidelines handout for more detailed information about requirements and evaluations of this assignment.

**3. Creative Group Project: Twenty Five percent (25%)** of your grade will be based on a **creative group project**. The creative project, a presentation given during one of the final sessions, seeks to give you the opportunity to express the relationship between this class and your own interests, experiences, and pursuits. Please refer to Creative Group Project

Guidelines Handout.

**4. Take-Home Final Exam: Thirty percent (30%)** of your grade will be based on the **take-home final** examination, due **April 28, 2009**. The final will consist of two or three questions that will be distributed in class on **May 5, 2009**. Academic dishonesty will not be tolerated. Take-home Exams are due no later than 5 pm. Unless you hand your exams and papers personally (even if you email your exams), please **confirm your submission date and time at the SIS faculty services**. Please do not leave your assignments under the office door.

#### GRADING:

**Student Evaluations:** Student performances will be determined by adding the points received from

1. Class Participation	(20%)
2. Simulation Exercise	(25%)
3. Creative Project	(25%)
4. Take-Home Final Exam	(30%)
<b>Total</b>	<b>(100%)</b>

**The final grade for the course:** A numerical score will be equivalent to the following letter grades:

100-95: A
90-94: A-
85-89: B+
80-84: B
75-79: B-
70-74: C+
65-69: C
60-64: D

During your journey in Introduction to Peace and Conflict Resolution, **please remember:**

\***Communication** of an idea is expedited when we are in touch with the core of ourselves. When we are in touch with our core, we open ourselves to creativity. We also discover that the essence of communication is intention.

\***Self-expression:** in order for the self to express itself, it must express itself as a whole. When we are presenting papers, we are not only presenting an idea, but we are presenting ourselves. The person is more important than the idea, because it is the person who through effective communication, can transfer that idea to others.

\***Active listening** is a communication skill which we develop as we learn to hear not only words and ideas, but also the emotions, feelings, and experiences behind words and ideas. We try to become a clear mirror for another person, reflecting back what we have heard and understood. We use empathy as a tool of analysis.

#### STATEMENT ON ACADEMIC INTEGRITY

All students are governed by American University's Academic Integrity Code, which details specific violations of ethical conduct that relates to academic integrity. By registering, you have acknowledged your awareness of the Academic Integrity Code, and you are obliged to become familiar with your rights and responsibilities as defined by the Code. All of your work (whether oral or written) in this class is governed by the provisions of the Code. Academic violations, particularly plagiarism, have been increasing in recent years, partly due to web sites and other sources that offer information or papers that students can submit as their own work. Defined by the Code, plagiarism is using the work, ideas, or words of someone else without attribution. Other violations include inappropriate collaboration (working on a project with another person but not acknowledging her or his contribution), dishonesty in examinations, whether in class or take-home, dishonesty in papers (not submitting original work), work done for one course and submitted to another, deliberate falsification of data, interference with other students' work, and copyright violations. The adjudication process and possible penalties are listed in American University's Academic Integrity Code booklet, which is also available on the American University web site. The Instructor has the responsibility to monitor course assignments for violations of academic integrity, and the right to submit any suspicious assignments for electronic analysis to detect such violations. Being a member of this academic community entitles each of us to a wide degree of freedom in the pursuit of scholarly

interests; with that freedom, however, comes a responsibility to uphold the ethical standards of scholarly conduct.

**BOOKS AVAILABLE AT THE BOOKSTORE**  
(Also available at the Library Reserves)

***Required Texts***

- Zartman eds Peacemaking in International Conflict: Methods and Techniques. Washington, D.C.: United States Institute of Peace Press 2007.
- Lederach, John Paul. Lederach, John Paul. The little book of conflict transformation Intercourse, PA: Good Books, 2003.

***Recommended Texts***

- Barash David P. and Charles P. Webel Peace and Conflict Studies Sage Publications 2002
- Cheldelin, Sandra, Daniel Druckman, Larissa Fast Conflict: From Analysis to Intervention. London: Continuum 2003

***Note on Recommended Readings Included in the Syllabus***

Following the required books in the syllabus, you will find a set of recommended books, chapters, and articles. These books and articles are included in the syllabus as additional resources for those students who are interested in particular themes and topics and who would like to read more in those areas. Some of the recommended books will be available both at the bookstore and the library. Recommended articles and book chapters will be made available at the Library Reserves and, online space permitting, on blackboard for your convenience. While all the students are required to do the “required readings” students are encouraged to read the recommended readings relevant to their interest areas.

**CLASS SCHEDULE**

**January 13** This session will be devoted to meeting one another, reviewing the syllabus, and establishing the pedagogical process and class requirements.

**January 27 Development of Peace and Conflict Resolution Theory and Defining Conflict.**

***Required Assignment:***

- Zartman and Rasmussen eds. Peacemaking in International Conflict: Methods and Techniques. Introduction and Chapter 1
- Cheldelin, Sandra, Daniel Druckman, Larissa Fast Conflict: From Analysis to Intervention. London: Continuum 2003 Chapters 3, 4, 5

***Recommended***

- Barash David P. and Charles P. Webel Peace and Conflict Studies Sage Publications 2002 Chapters 1 and 3

**February 3 Negative Peace: Power Political Approaches and Conflict Management.**

***Required Assignment:***

- Zartman and Rasmussen eds. Peacemaking in International Conflict: Methods and Techniques. Chapters 10 and 11
- Barash David P. and Charles P. Webel Peace and Conflict Studies Sage Publications 2002 Chapters 4, 7, 8,

***Recommended***

- Alexander George, "The General Theory and Logic of Coercive Diplomacy," part in *Forceful Persuasion: Coercive Diplomacy as an Alternative to War*, (Washington, D.C.: United States Institute of Peace Press, 1991), pp. 3-14
- Morgenthau, Hans J. “Politics Among Nations: The Struggle for Power and Peace”, Fifth Edition, Revised, (New York: Alfred A. Knopf, 1978. Chapter 1
- Barash David P. and Charles P. Webel Peace and Conflict Studies Sage Publications 2002 Chapters 11, 12

### **February 10 Positive Peace: Peace through Justice, Development and Human Rights.**

#### ***Required Assignment:***

- Galtung, Johan Peace and Conflict Research in the Age of The Cholera: Ten Pointers to the Future of Peace Studies.” in Peace and Conflict Studies Vol. 2 No.1 (June, 1995) at [http://www.gmu.edu/academic/ijps/vol1\\_1/Galtung.htm](http://www.gmu.edu/academic/ijps/vol1_1/Galtung.htm)
- Barash David P. and Charles P. Webel Peace and Conflict Studies Sage Publications 2002 Chapters 17, 18, 19

#### ***Recommended***

- Nagler, Michael. “Ideas of World Order and the Map of Peace,” in Scott Thompson Approaches to Peace: An Intellectual Map Chapter 15. USIP 1991
- Said, Abdul Aziz and Charles Lerche “Peace as a Human Right” in Julie Mertus and Geffrey Helsing eds. *Human Rights and Conflict: Exploring the Links Between Rights, Law and Peacebuilding*. 2006 USIP Washington D.C.
- Barash David P. and Charles P. Webel Peace and Conflict Studies Sage Publications 2002 Chapters 1, 2

### **February 17 Peace through International Law and Institutions**

#### ***Required Assignment:***

- Weiss, Thomas, David P. Forsythe and Roger A. Coate The United Nations and Changing World Politics Fourth edition Introduction, Chapter 1 and 4
- Barash David P. and Charles P. Webel Peace and Conflict Studies Sage Publications 2002 Chapters 13, 15

#### ***Recommended***

- Chantal de Jonge Oudraat “The role of UN in International Peace and Security” in The Future of Peace in the 21st Century ed. D. Nicholas N. Kittrie, KSTJ, H.E. Rodrigo Carazo, and H.E. James R. Mancham, KBE Caroline Academic Press Durham North Carolina 2003 pp. 841-855
- Cheldelin, Sandra, Daniel Druckman, Larissa Fast Conflict: From Analysis to Intervention. London: Continuum 2003 Chapter 10

### **February 24 First-Track Conflict Resolution Tools: Adjudication, Negotiation, and Mediation**

#### ***Required Assignment:***

- Zartman and Rasmussen eds. Peacemaking in International Conflict: Methods and Techniques. Chapters 3, 4, 5
- Zartman, I. William. "Ripeness: The Hurting Stalemate and Beyond." In *International Conflict Resolution after the Cold War*. Edited by Stern, Paul C. and Daniel Druckman, eds. Washington, D.C.: National Academy Press, September 2000.

#### ***Recommended***

- Bercovitch J. and A. Kadayifci “Exploring the Relevance and contribution of Mediation to Peace-Building” Peace and Conflict Studies Vol. 9 No. 2 December 2002
- Barash David P. and Charles P. Webel Peace and Conflict Studies Sage Publications 2002 Chapters 10
- Cheldelin, Sandra, Daniel Druckman, Larissa Fast Conflict: From Analysis to Intervention. London: Continuum 2003 Chapters 11, 13

### **March 3 Human Needs Theory and Social Psychological Dimension of Conflict Resolution and Second Track Conflict Resolution Tools**

#### ***Required Assignment:***

- Zartman and Rasmussen eds. Peacemaking in International Conflict: Methods and Techniques. Chapters 2, 6
- Cheldelin, Sandra, Daniel Druckman, Larissa Fast Conflict: From Analysis to Intervention. London: Continuum 2003 Chapters 7, 14, 15

### ***Recommended***

- Jay Rothman and Marie Olson “Interests to Identities: Towards a New Emphasis in Interactive Conflict Resolution” *Journal of Peace Research* vol. 38, No. 3. 2001 pp. 289-305
- Coate, Roger A. and Jerel A. Rosati eds. *The Power of Human Needs in the World Society* Boulder, Colo. Lynne Rienner “Introduction” and Burton, John “Conflict Resolution as a Function of Human Needs”
- Kelman Herbert C. “Applying Human Needs Perspective to the Practice of Conflict Resolution: Israeli-Palestinian Case” in Burton eds. *Conflict: Human Needs Theory* New York: St. Martin’s Press, 1990
- Barash David P. and Charles P. Webel *Peace and Conflict Studies* Sage Publications 2002 Chapter 5, 8, 12

### **March 10 Spring Break NO CLASS**

### **March 17 Conflict Resolution through Grassroots Organization and Nonviolence**

#### ***Required Assignment:***

- Webber, Thomas “Gandhian Philosophy, Conflict Resolution Theory and Practical Approaches to Negotiation” *Journal of Peace Research* Vol. 38, No.4 (July 2001) pp. 493-513
- Richmond, Oliver P. “NGOs, Peace, and Human Security.” In Carey, Henry F. *Mitigating Peace: The Role of NGOs*. London: Frank Cass, 2003. Introduction: (1-11)
- Aall, Pamela. “What do NGOs Bring to Peacemaking?” in Crocker, Chester A., Fen Osler Hampton, & Pamela R. Aall. *Turbulent Peace: The Challenges of Managing Interstate Conflict*. Washington, DC: USIP, 2001: Ch. 23: (365-384)
- Sharp, Gene. “The Methods of NV Action” (<http://www.peacemagazine.org/198.htm>)

#### ***Recommended***

- King, Martin Luther, Jr. “Letter From Birmingham Jail.”\*
- Sharp, Gene. “Power & Struggle” Part I of *The Politics of Nonviolent Action*. Boston: Porter Sargent, 1973.
- Havel, Vaclav. “The Power of the Powerless,” in *Open Letters: Selected* (1992).

### **March 24 Gender and Conflict Resolution.**

#### ***Required Assignment:***

- Linda Rennie Forcey “Women as Peacemakers: Contested Terrain for Feminist Peace Studies” *Peace and Change* Vol. 16, No.4 October 1994 pp.331-354\*
- Boulding Elise, “Feminist Inventions in the Art of Peace Making: Century Overview” *Peace and Change* Vol. 20 No.4 October 1995 pp. 408-438 \*
- Karam, Azza “Women in War and Peace Making: The Roads Traversed Challenges Ahead” *International Feminist Journal of Politics* Vol. 3, No. 1. (April 2001) pp. 2-25\*

#### ***Recommended***

- Elshtein, J. B. “Feminist Inquiry and International Relations” in *New Thinking in International Relations Theory*. Doyle and Ikenberry eds. Chapter 4 \*
- Kumar, Radha “Women’s Peacekeeping During Ethnic Conflicts and Post Conflict Reconstruction” *NWSA Journal* Vol. 13, No.2 (Summer 2001) pp. 68-73\*

### **March 31 Conflict Transformation, Reconciliation and Building Peace: Role of Education and Training**

#### ***Required Assignment:***

- Zartman and Rasmussen Chapters 8, 9
- Lederach, John Paul. Lederach, John Paul. *The little book of conflict transformation Intercourse, PA: Good Books, 2003.*

#### ***Recommended***

- Barash David P. and Charles P. Webel Peace and Conflict Studies Sage Publications 2002 Chapters 17, 21

**April 7 The Roles of Culture, Religion and Interfaith Dialogue**

***Required Assignment:***

- Barash David P. and Charles P. Webel Peace and Conflict Studies Sage Publications 2002 Chapter 16
- David R. Smock eds. Religious Contributions to Peacemaking When Religion Brings Peace, Not War <http://www.usip.org/pubs/peaceworks/pwks55.html> (you can download this document from this web address)
- Smock eds.” Interfaith Dialogue and Peace Building” Washington DC USIP Press Introduction and Chapter 1

***Recommended***

- David Smock Building Inter-religious Trust in a Climate of Fear: An Abrahamic Trialogue <http://www.usip.org/pubs/specialreports/sr99.html> (you can download this document from this web address)
- Cohen, Raymond. “Negotiating Across Cultures” in Turbulent Peace: The Challenges of Managing International Conflict. Chapter 28
- Andrea Bartoli. “Mediating Peace in Mozambique: The Role of the Community of Sant’Egidio” in Herding Cats: Multiparty Mediation in a Complex World. Chester Crocker et. al. eds (Washington D.C. USIP, 1999) Chapter 11

**April 14 Conflict Resolution Simulation**

**April 21 Presentation of Creative Projects**

**April 28 Presentation of Creative Projects**  
Exam questions will be distributed in class

**May 5 Presentation of Creative Projects**  
Exams Due