



SCHOOL OF INTERNATIONAL SERVICE
ISLAMIC PEACE PARADIGMS
SIS 515-001
Fall Semester, 2008

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Thursday: 2:10-4: 50pm
Office hours: Mondays 1:00- 4:30 pm
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COURSE DESCRIPTION

The ideal of peace is deeply embedded in the religious vision of Islam, but ideas for achieving peace have differed. This course explores the interpretive foundations, history, and practice of peace within the context of major Islamic Paradigms: tradition, reformism (islah), renewalism (tajdid), and Sufism (tasawwuf) and compares and contrasts them with the Peace Paradigms developed in the West. The origins, value structure, and methodology of each paradigm are examined in light of the challenges facing contemporary Islamic societies.

We will employ the approach developed by the pioneer of this area of inquiry, Professor Abdul Aziz Said, and examine the following paradigms:

- (1) Peace through Coercive Power: Realist/Power Politics
- (2) Peace through the Power of Law: World Order and Institutions
- (3) Peace through Will Power: Nonviolence and Movements for Social Change
- (4) Peace through the Power of Communication: Conflict Resolution
- (5) Peace through the Power of Love: Transformation, Person and Community

COURSE OBJECTIVES

By the end of the course, the student should have a clear understanding of the following:

- Salient concepts and theoretical approaches to the study of Islamic peace paradigms;
- An understanding of the modern day Islamic movements and their relationship to peace and conflict resolution
- Proponents of the most general, systemic, and philosophical Islamic approaches to peace and conflict resolution;
- Roles of Muslim individuals, governmental and non-governmental agencies in conflict resolution;

READINGS

Required course books can be found both at the **American University Library Reserve Desk** (on Reserve) and the **American University Bookstore**. Other course materials, such as articles and chapters, can also be found at the **American University Library Reserve Desk** and on **Blackboard**. Students are also suggested to familiarize themselves with the Blackboard, as important announcement will be posted there.

Required Texts

- Kurzman, Charles eds. *Liberal Islam: A Sourcebook* Oxford University Press 1998
- Nathan C. Funk and Abdul Aziz Said *Islam and Peacemaking in the Middle East* Lynn Reinner October 2008 (Prof. will provide the chapters until it comes to the bookstore)
- Ralph H. Salmi, Cesar Adib Majul, and George K. Tanham. 1998. *Islam and Conflict Resolution: Theories and Practices*. Lanham, MD: University Press of America.

Recommended Texts

- Said, Abdul Aziz, Nathan Funk and Ayse Kadayifci. 2001. *Peace and Conflict Resolution in Islam: Peace and Practice*. New York, NY: University Press of America.
- Said, Abdul Aziz and Meena Sharify Funk, eds. 2003. *Cultural Diversity in Islam*. Lanham, MD: University Press of America.
- Said, Abdul Aziz, Meena Sharify-Funk, Mohammed Abu-Nimer, 2006. *Islam: Dynamic, Not Static*. Routledge Publishers Part 3 (Applied Ethics of Peace and Nonviolence) pp. 129-212

Note on Recommended Readings Included in the Syllabus

Following the required books in the syllabus, you will find a set of recommended books, chapters, and articles. These books and articles are included in the syllabus as additional resources for those students who are interested in particular themes and topics and who would like to read more in those areas. Some of the recommended books will be available both at the bookstore and the library. Recommended articles and book chapters will be made available at the Library Reserves and, online space permitting, on blackboard for your convenience. While all the students are required to do the “required readings” students are encouraged to read the recommended readings relevant to their interest areas.

ASSIGNMENTS

1. Class Participation 10%: 10% of the final grade will be based on your attendance and the quality of your participation in class discussions. Therefore it is imperative that students come to the class prepared. In order to prepare for the class, students are expected to do all the required readings and prepare one question for discussion. Unexcused absences will affect your participation grade. The student is responsible for making up all assignments missed because of excused absences. **Late submission of assignments without an official excuse will affect your grade.**

2. Journal Entries (40%) of your grade will be based five (5) journals submitted throughout the semester. Each journal entry should be five pages (typed, double-spaced). Each entry should demonstrate your acquaintance with the assigned literature, as well as your personal critique of the literature, the perspectives explored in class and the connections to the current worldly events. Four (4) journals with the highest grade will be taken into account in your final grade.

3. Research Paper 20%: Students will submit a **research study** paper where they will explore the relevance and application of one of the paradigms to a case study. Students should do extra-curricular research and are encouraged to conduct interviews when possible. Research papers should be no less than 15 pages and no more than 20 pages (double spaced, 12 size). Research papers are due on **December 4, 2006**. Research papers will be evaluated on timely submission, page requirements, proper use of citations, relevance to class themes and topics, display of a good understanding of course material, a clear thesis or argument, brief contextual background information on the case, argument is well developed and is clear, display of evidence/facts/interviews to support the argument, analysis of Islamic factors, principles and values, ad conclusions, implications of the research. Students are expected to submit a proposal and discuss their case studies with Dr. Kadayifci-Orellana, by the 7th week of the course.

Or

Participation in the Dialogue Program 20%: Instead of submitting a research paper, students can choose to participate in a pilot program in dialogue on Islam and the West. The initiative is being led by the Dialogue Development Group (DDG), a group of IPCR students and faculty committed to building community through the development, application, and institutionalization of dialogue programs at AU. A second aim of DDG is to provide dialogue facilitation opportunities to trained IPCR graduate students using an apprentice model. Dialogues will be six to eight sessions in length over the course of the fall semester and facilitated by trained IPCR graduate students under close faculty supervision. Facilitators must have already taken Prof. Abu-Nimer's class "Dialogue Approaches and Applications," and must take this fall's Skills Institute class: "Facilitation: Skills and Process" (SIS 639-002) being held September 8, 9 and 10. If this option is chosen students should submit a report (20 page double spaced, 12 size) that discusses and analyzes the dialogue experience within the light of class themes. **Reports are due on December 4, 2008**. Please contact Dr. Kadayifci-Orellana for more details about this assignment.

4. Take-Home Final Examination 30%: of your grade will be based on the **take-home final** examination, due **December 11, 2008**. The final will consist of four questions, out of which you are expected to answer two. Final exam questions will be given to you on **December 4, 2008**, in class. Questions will also be posted on Blackboard on the same day. Academic dishonesty will not be tolerated. Take-home Exams are due no later than 5 pm. Unless you hand your exams and papers personally (even if you email your exams), please confirm your submission date and time at the SIS faculty services. Please do not leave your assignments under the office door.

PEDAGOGICAL STYLE:

This is an interactive course in which you are expected to engage with the ideas and thoughts presented in the assignments, by the professor, other students -- and yourself. The philosophy of teaching followed is **collaborative learning**. It works as follows: In an MIT study of modes of learning, the basic professor-lecture model was shown least effective in student ability to master the course material. Assigned readings and group research projects fared better; however, when students and teachers worked cooperatively, learning increased exponentially. Moreover, collaborative learning stimulated the highest degree of **creative thought**. **By taking this course, you are already involved in the process of creative thoughtfulness.**

What is Collaborative Learning?

- Collaborative learning means that in addition to the lectures, and the requisite assignments, we will engage in active, ongoing and focused discussion.
- The process is based on the concept that we each -- equally -- hold experience-based knowledge that provides a solution (or stimulus) to another person's question.
- Rather than passive learning, you will be engaged in "doing," in thinking, creating, rejecting, and building.
- You will be required to analyze the ideas of others, to organize your own and to express them constructively.
- We each have our own learning styles and ways of expression. Becoming aware of these and using

them wisely is part of the collaborative process.

- In the collaborative process, we not only listen and observe, but actively participate by contributing ideas, resources and follow-up action. We also adjust our perceived realities.
- Preparedness includes coming to class having read and thought through the assignments, ready to build on what has already been done, to offer new solutions.
- Collaborative learning does not stop when you walk out of the class room (nor begin when you enter). You are encouraged to continue your discussions and to work collaboratively out of class.

Your assignments, however, are individual.

Collaborative Learning is neither a free-for-all, nor talk for talk's sake. Collaborative Learning does not mean slacking off and hiding behind the work of others.

EVALUATION

Student Evaluations -- students' performances will be determined by adding the points received from

1.	Class Participation	10%
2.	Journal Entries	40%
3.	Research Paper or Participation in Dialogue Program	20%
4.	Take-home Final Examination	30%
	Total:	100%

The final grade for the course -- A numerical score will be equivalent to the following letter grades:

100-95: A
90-94: A-
85-89: B+
80-84: B
75-79: B-
70-74: C+
65-69: C
60-64: D

IMPORTANT DATES

September 18: Journal Entry # 1 Due

October 9: Journal Entry # 2 Due

October 23: Journal Entry # 3 Due

November 6: Journal Entry#4 Due

November 20: Journal Entry# 5 Due

December 11: Take Home Exam Due

STATEMENT ON ACADEMIC INTEGRITY

All students are governed by American University's Academic Integrity Code, which details specific violations of ethical conduct that relates to academic integrity. By registering, you have acknowledged your awareness of the Academic Integrity Code, and you are obliged to become familiar with your rights and responsibilities as defined by the Code. All of your work (whether oral or written) in this class is governed by the provisions of the Code. Academic violations, particularly plagiarism, have been increasing in recent years, partly due to web sites and other sources that offer information or papers that students can submit as their own work. Defined by the Code, plagiarism is using the work, ideas, or words of someone else without attribution. Other violations include inappropriate collaboration (working on a project with another person but not acknowledging her or his contribution), dishonesty in examinations, whether in class or take-home, dishonesty in papers (not submitting original work), work done for one course and submitted to another, deliberate falsification of data, interference with other students' work, and copyright violations. The adjudication process and possible penalties are listed in American University's Academic Integrity Code booklet, which is also available on the American University web site. The Instructor has the responsibility to monitor course assignments for violations of academic integrity, and the right to submit any suspicious assignments for electronic analysis to detect such violations. Being a member of this academic community entitles each of us to a wide degree of freedom in the pursuit of scholarly interests; with that freedom, however, comes a responsibility to uphold the ethical standards of scholarly conduct.

CLASS SCHEDULE INTRODUCTION

WEEK 1 (August 28): Introduction

First week will include presentation of course overview, discussion of Students' Backgrounds and Interests, preliminary Perspectives on Islamic Peace paradigms, and assignment of Collaborative Presentations

WEEK 2: (September 4) What is Islam? Where is Islam? Why A Paradigmatic Approach?

Required:

Nathan C. Funk and Abdul Aziz Said *Islam and Peacemaking in the Middle East* Lynn Reinner June 2008
Part I The Context: Transformations in Islamic-Western Relations

USIP 2004. "Ijtihad: Reinterpreting Islamic Principles for the Twenty-First Century" Special Report
125 August Online at <http://www.usip.org/pubs/specialreports/sr125.pdf>

Liberal Islam Chapter 4

Recommended:

Armstrong, Karen. 1992. Muhammad: A Biography of the Prophet. San Francisco, CA: Harper San Francisco. *

Karamustafa, Ahmet 2003. "Islam: A Civilizational Project in Progress" in Omid Safi eds. *Progressive Muslims on Justice, Gender, and Pluralism* *

Mazrui, Ali. September/October 1997. *Islamic and Western values*. Foreign Affairs 76, 5:118-132. *

Dallal, Ahmad S. 1995. "Ummah." In John L. Esposito. *The Oxford Encyclopedia of the Modern Islamic World*, vol. 3. New York, NY: Oxford University Press. *

Web Sources:

Dialogue: In the Name of Islam. http://www.pbs.org/newshour/bb/middle_east/july-dec05/islam_8-04.html

The Islam Page <http://www.islamworld.net/>

al-Islam.org homepage <http://www.al-islam.org/>

<http://www.usc.edu/dept/MSA/fundamentals/hadithsunnah>

<http://www.hti.umich.edu/relig/koran/>

A PEACE THROUGH COERCIVE POWER: REALIST/POWER POLITICS

WEEK 3 (September 11): Development of Islamic Perspectives on Security and Social Order Collaborative Presentation

Required:

Said, Abdul Aziz, Nathan Funk and Ayse Kadayifci. 2001. Peace and Conflict Resolution in Islam: Peace and Practice. New York, NY: University Press of America. Chs. 2,

Nathan C. Funk and Abdul Aziz Said *Islam and Peacemaking in the Middle East* Lynn Reinner June 2008
Chapter IV

Kadayifci-Orellana, Ayse. *Muslim Perspectives on War and Peace*. 2005 (on Blackboard under course documents)

Recommended:

Khadduri, Majid (1953) "The Role of Military in the Middle East" *The American Political Science Review* Vol. 47 No. 2 pp. 511-524*

Khadduri, Majid. 1955. "The Islamic theory of international relations and its contemporary relevance." In *War and Peace in the Law of Islam*. Baltimore, MD: Johns Hopkins University Press. *

Web Sources:

Library of Congress Conference entitled, *Globalization and Civil Society in the Muslim World*, (Six participants explore the dimensions of civil society in the Muslim world from a variety of perspectives): <http://www.loc.gov/locvideo/mslm/mslmcv1/>

Ismaili Institute website, Civil Society Lecture Series:
http://www.iis.ac.uk/research/sem_con_lec/civil_society_series.html

http://www.iis.ac.uk/research/sem_con_lec/civil_society_series.html

A variety of articles on Islam and civil society can be found on the Islam21's website:
<http://www.islam21.net/pages/keyissues/key3.html>

<http://www.islam21.net/pages/keyissues/key3.html>

WEEK 4 (September 18): Islamic Extremism and Fundamentalism in the Age of Globalization Collaborative Presentation

Required:

Appleby Scott, and Martin Marty "Fundamentalism" *Foreign Policy*, No. 128 (Jan. - Feb., 2002), pp. 16-18+20-22

Mahmoud Suaed 1995 "Islamic Unity and Political Change: Interview with Shaykh Muhammad Hussayn Fadlallah" *Journal of Palestine Studies* Vol. 25 No.1 (Autumn) pp. 61-75 *

Khashan, Hilal 1997. "The New World Order and The Tempo of Militant Islam" *British Journal of Middle Eastern Studies* vol.24 No.1 (May) pp.5-24 *

Liberal Islam Chapter 22

Recommended:

Sachedina, Abdulaziz., 1986. *The creation of a just social order in Islam*. In Mumtaz Ahmad, ed. State, Politics, and Islam. Indianapolis, IN: American Trust Publishers.*

Journal Entry #1 Due

PEACE THROUGH THE POWER OF LAW: WORLD ORDER AND INSTITUTIONS

WEEK 5 (September 25): Islamic Law of Nations: Siyar and International Institutions

Collaborative Presentation

Required:

Nathan C. Funk and Abdul Aziz Said *Islam and Peacemaking in the Middle East* Lynn Reinner June 2008 Chapter 5

Ralph H. Salmi, Cesar Adib Majul, and George K. Tanham. *Islam and Conflict Resolution: Theories and Practices*. Lanham, MD: University Press of American, 1998

Liberal Islam Chapters 16, 17, 18, 19

Recommended:

Pasha, Mustapha K. & A. I. Samatar. "The resurgence of Islam." In James H. : Critical Reflections Mittleman, ed. Globalization 1997 Boulder, CO: Lynne Rienner Publishers*

Mohammad, Noor 1985 "The Doctrine of Jihad: An Introduction" Journal of Law and Religion Vol.3 No.2 pp. 381-397*

Web Sources:

Organization of Islamic Conference Webpage: <http://www.oic-oci.org/>

WEEK 6 (October 2): Islamic Cosmopolitanism in the Contemporary Muslim Intellectual Context:

Tajdid and Islah

Collaborative Presentation

Required:

Esposito, John ed. 1983. *Voices of Resurgent Islam* New York: Oxford University Press, * Chapter 2 pp. 32-47

Liberal Islam Chapters 10, 23, 24, 27

It is now the year 1415. (comparative histories of Islamic to Christian countries) (A Survey of Islam) Economist August 1994

Recommended:

Rahman, Fazlur. *Revival and reform in Islam*. Cambridge History of Islam, II. *

Abu Khalil, Asad. *Islah*. In John L. Esposito, ed. [The Oxford Encyclopedia of the Modern Islamic World](#), vol. 2. New York, NY: Oxford University Press.*

Web Sources

Abdeslam M. Maghraoui *American Foreign Policy and Islamic Renewal*
<http://www.usip.org/pubs/specialreports/sr164.html>

WEEK 7 (October 9): Democracy and Human Rights in Islam

Collaborative Presentation

Required:

S. V. R. Nasr Democracy and Islamic Revivalism Political Science Quarterly, Vol. 110, No. 2 (Summer, 1995), pp. 261-285

Senturk, Recep "Sociology of Rights: I Am Therefore I Have Rights: Human Rights in Islam between Universalistic and Communitarian Perspectives" *Muslim World Journal of Human Rights* (Emory Islam and Human Rights Program) Vol. 2, No.1 2005 Article 11

Liberal Islam Chapters 28, 29, 30

Recommended:

Habibollah Peyman "Islam and the Source of Human Rights" in *Theoretical Foundations of Human Rights: Collected Papers of the Second International Conference on Human Rights* [Carl Wellman and Moammad Habibi Modjandeh eds. pp.353-376 Mofid University Center for Human Rights Studies May 2003

David Smock *Islam and democracy* <http://www.usip.org/pubs/specialreports/sr93.html>

Mayer, Ann Elizabeth. 1999. *Islam and Human Rights: Tradition and Politics*, 3rd ed. Boulder, CO: Westview Press *

Web Sources

Muqtedar Khan, M.A., Editor. *Islamic Democratic Discourse: Theory, Debates and Philosophical Perspectives*. www.ijtihad.org/book3.htm

Islamic Human Rights Commission <http://www.ihrc.org/>

Muqtedar Khan, M.A., Editor. *Islamic Democratic Discourse: Theory, Debates and Philosophical Perspectives*. www.ijtihad.org/book3.htm

Islam and Human rights http://www.witness-pioneer.org/vil/Books/M_hri/

Center for the Study of Islam and Democracy www.islam-democracy.org

The Doha Declaration <http://www.npwj.org/modules.php?name=News&file=print&sid=1715>

Journal Entry #2

WEEK 8 (October 16) Women and Islam

Required Reading:

Liberal Islam Part III Rights of Women

Combs-Schilling, M. Elaine "Sacred Refuge: the Power of a Muslim Female Saint" in *Fellowship* vol. 60, 5-6 (May/ June, 1994)*

David Little eds. "Underground Woman: Sakeena Yakoobi and the Afghan Institute of Learning, Afghanistan" in *Peacemakers in Action: Profiles of Religion in Conflict Resolution* Tannenbaum Center Cambridge University Press 2007

Recommended:

Jad, Islah 2005 "Between Religion and Secularism: Islamist Women of Hamas" in Fereshteh Nouraie-Simone ed. *On Shifting Ground: Muslim Women in the Global Era* Feminist Press at the City of New York*

Sharify-Funk, Meena 2005 "Women and the Dynamics of Transnational Networks" in Fereshteh Nouraie-Simone ed. *On Shifting Ground: Muslim Women in the Global Era* Feminist Press at the City of New York*

W. Flag Miller (2002) "Public Words and Body Politics: Reflections on the Strategies of Women Poets in Rural Yemen" *Journal of Women's History* Volume 14; No.1 (Spring) pp. 94-122*

PEACE THROUGH WILL POWER: NONVIOLENCE AND MOVEMENTS FOR SOCIAL CHANGE

WEEK 9 (October 23: Defining Nonviolence and Application of Islamic Principles in Nonviolent Social Movements

Collaborative Presentation

Required:

Nathan C. Funk and Abdul Aziz Said *Islam and Peacemaking in the Middle East* Lynn Reinner June 2008 Chapter VII

Ayse Kadayifci-Orellana, "Peace through Nonviolence," in Islamic Peace Paradigms Bangura, eds Ch. 4 *

Said, Abdul Aziz and Meena Sharify Funk, eds. 2003. *Cultural Diversity in Islam*. Lanham, MD: University Press of America, Chs. 10 & 11*

Johansen, Robert C. 1997. *Radical Islam and nonviolence: A case study of religious empowerment and constraint among Pashtuns*. *Journal of Peace Research* 34, 1:53-71.

Recommended:

Paige Glenn, Chaiwat Satha Anand, and Sarah Gilliatt eds [Islam and Nonviolence](#) Center for Global Nonviolence Honolulu, HI: University of Hawai'i Press. *

Abu-Nimer, Mohammed. *Nonviolence and Peacebuilding Islam: Theory and Practice*. University of South Florida Press, 2003*

Said, Abdul Aziz, Meena Sharify-Funk, Mohammed Abu-Nimer, 2006. *Islam: Dynamic, Not Static*. Routledge Publishers Part 3 (Applied Ethics of Peace and Nonviolence) pp. 129-212 *

Web Sources:

Islam and Nonviolence <http://www.globalnonviolence.org/islam.htm>

Interview with Mobarak Awad <http://www.peacemagazine.org/archive/v16n4p13.htm>

Libforall organization <http://www.libforall.org/>

Journal Entry # 3

PEACE THROUGH THE POWER OF COMMUNICATION: CONFLICT RESOLUTION

WEEK 10 (October 30): Western and Islamic Approaches to Conflict Resolution Collaborative Presentation

Required:

Nathan C. Funk and Abdul Aziz Said *Islam and Peacemaking in the Middle East* Lynn Reinner June 2008
Chapter VI

Ralph H. Salmi, Cesar Adib Majul, and George K. Tanham. *Islam and Conflict Resolution: Theories and Practices*. Lanham, MD: University Press of American, 1998 Rest

Said, Abdul Aziz, Nathan Funk and Ayse Kadayifci. 2001. *Peace and Conflict Resolution in Islam: Peace and Practice*. New York, NY: University Press of America, Chapters. 7 and 8

Recommended Readings:

Web Sources:

Sulha Tradition http://www.planet.edu/~alaslak/annual_report9900/annual_report2003.htm
<http://peacefilmfest.org/program/?p=39>

Sulha in Practice

<http://www.haaretz.com/hasen/pages/ShArtUnd.jhtml?itemNo=603974&contrassID=2&subContrassID=1&sbSubContrassID=0&listSrc=Y>

WEEK 11 (November 6): Islamic Conflict Resolution In Practice

Collaborative Presentation

Required:

Weigert, Gideon. 1996. "A note on Hudna: Peacemaking in Islam." In Yaacov Lev, ed. *War and Society in Eastern Mediterranean, 7th - 15th Centuries*. Leiden, The Netherlands: Brill Academic Publishers. *

Paul Salem, ed. *Conflict Resolution in the Arab World: Selected Essays*. Beirut, Lebanon: American University of Beirut, 1997. Preface, Chapter 1 (Jeffrey Rubin), and Chapter 2 (Paul Salem). *

Said, Abdul Aziz, Nathan Funk and Ayse Kadayifci. 2001. *Peace and Conflict Resolution in Islam: Peace and Practice*. New York, NY: University Press of America Chapter 9

Irani, George E. "Islamic Mediation Techniques for Middle East Conflicts." *Middle East Review of International Affairs (MERIA)* 3 (2) (June 1999). Available online at
<http://meria.idc.ac.il/journal/1999/issue2/jv3n2a1.html>

Journal Entry #4

PEACE THROUGH THE POWER OF LOVE: TRANSFORMATION, PERSON AND COMMUNITY

WEEK 12 (November 13): Islamic Understandings of Consciousness and Its Cultivation

Collaborative Presentation

Required:

Nathan C. Funk and Abdul Aziz Said *Islam and Peacemaking in the Middle East* Lynn Reinner June 2008
Chapter VIII

Said, Abdul Aziz and Nathan Funk “Peace in the Sufi Tradition: Ecology of the Spirit” in Abdul Aziz Said, Nathan C. Funk and S. Ayse Kadayifci eds. *Peace and Conflict Resolution in Islam*. University Press of America. 2001.

Said, Abdul Aziz, Nathan Funk and Ayse Kadayifci. 2001. *Peace and Conflict Resolution in Islam: Peace and Practice*. New York, NY: University Press of America, Chs. 14 & 15

Sufi paradigm of Peace Making http://ignca.nic.in/cd_09018.htm

Recommended:

Gnosis: A Journal of the Western Inner Traditions. Winter 1994. Special Issue on Sufism, no. 30. *

Hodgson, Marshall. 1974. *The Sufism of the Tariqah orders. The Venture of Islam: Conscience and History in a World Civilization: Volume Two: The Expansion of Islam in the Middle Periods*. Chicago, IL: University of Chicago Press.*

Denny, Frederick M. Fall 1998. *Islam and ecology: A bestowed trust inviting balanced stewardship*. *Earth Ethics: Evolving Values for an Earth Community* 10, 1:10-11. *

Web Resources:

Peace In Kashmir: Engaging Creatively With Religion By Yoginder Sikand:<http://www.countercurrents.org/kashmir-sikand200706.htm>

Sufism and Sufi Orders <http://godlas.myweb.uga.edu/Sufism.html>

WEEK 13 (November 20): A Sufi Perspective on the Pursuit of Unity

Collaborative Presentation

Required:

Nathan C. Funk and Abdul Aziz Said *Islam and Peacemaking in the Middle East* Lynn Reinner June 2008
Part III

Sufi Paradigm of Peace-Making at http://ignca.nic.in/cd_09018.htm

Howell, Julia Day 2001 “Sufism and Islamic Revival in Indonesia” *Journal of Asian Studies* Vol. 60 No.3 (May) pp.701- 729*

Nizar Hamzeh and R. Hrair Dekmejian *A Sufi Response to Political Islamism: Al-Abbash of Lebanon*
<http://ddc.aub.edu.lb/projects/pspa/al-ahbash.html>

Web Sources

Contribution of Indian Sufis to Peace and Amity at http://ignca.nic.in/cd_09019.htm

Women and Sufism <http://www.sufism.org/society/articles/women.html>

International Association of Sufism <http://www.ias.org/aboutias.html>

Journal Entry #5

**WEEK 14 (November 20): THANKS GIVING BREAK
NO CLASSES**

**WEEK 15 (December 4): Conclusion
Research Papers are due and Exam Questions will be distributed**

**WEEK 16 (December 11):
Take-home Exams are due.**

