



# International Peace & Conflict Resolution NEWSLETTER

September/October 2007

<http://www.aupeace.org>

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## AU Faculty Assist Liberia's Truth and Reconciliation Committee

Professors Susan Shepler and Meetal Jain of American University are collaborating with the Minnesota Advocates for Human Rights in obtaining statements for the Liberian Truth and Reconciliation Committee. The statements of Liberians living in the United States will be included in the TRC's historical record and will inform the recommendations of the Minnesota Advocate's report to the Commission. Statements are being collected now through December. In addition to volunteering statements, Liberians will also have access to counseling, social service referrals, and immigration attorneys. Liberia's two civil wars between 1989 and 2003 killed an estimated 200,000 people and an estimated 40,000 Liberians now reside in the US. For information please contact Susan Shepler at [shepler@american.edu](mailto:shepler@american.edu).

## New IPCR Director Sets Sights on Program's Future

I want to thank you all for coming, your continuing commitment to the IPCR Program and your support for my appointment as Director. On hearing of my appointment, some of my friends say they don't know whether to offer congratulations or condolences, given the demands of administrative work. However, I approach this task with enthusiasm, because like the teacher who prefers to work at the "chalk face", I am an educator who prefers to work at the "program face." This to me is where the action is and the connections with the people are, and fortunately the administrative demands are not as onerous. I am pleased to note that the transition in the Directorship has been a smooth one, in part due to the graciousness and wisdom of my dear friend and colleague, Abdul Aziz Said, who managed our succession discussions over a period of almost a year. Professor Said will continue to play a significant role in our program as a teacher, a wise counsel to the program and also as a roving ambassador to other units at AU and to the wider community beyond. We held our first program meeting of fac-



*Abdul Aziz Said welcomes Ron Fisher*

ulty, staff and student representatives this morning, and I identified three themes that will guide the early days of my term as Director, and I will elaborate them here in somewhat different terms. The first is Program Enhancement, the second is Faculty Advancement, and the third is Student Satisfaction.

In terms of Program Enhancement, we start with the observation that the first ten years of the IPCR Program have been an amazing achievement. From a faculty complement of

one and one half tenured members, we have moved to seven tenure track faculty, three full time term faculty, and numerous adjunct faculty, who add richness to our offerings that we could not otherwise achieve. The foundation of our program house is very firmly established on a combination of peace studies and conflict resolution, and this will remain one of our significant and somewhat unique strengths. This combined core of our program provides our house with a large central hall, which is now complemented by several rooms created by the development of streams or areas of concentration. The streams are designed to help guide students through their studies and to connect them with other SIS and AU courses in building their individual program of studies. To further enhance our directions and our offerings, at our meeting this morning, we initiated a strategic planning process, which in the first instance will identify the learning outcomes and the competencies incorporated in our program. A working group of faculty, staff, student, and alumni representatives is being

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**Creative Peace Initiatives(CPI)** is gearing up for another great year! We held elections and elected Emily Siegel as President, Juliet Mohnkern as Vice President, Dave Werner as Treasurer, and Mary Stephens as Communications Director. Various plans for how to reach out into the DC community and its youth are beginning to unfold. We have plans this semester to develop workshops on conflict resolution, dehumanization, and various conflicts to bring to local high schools and hold Creative Facilitation training for AU students. In addition, we will be doing a photo project in conjunction with students from Palestine and SE DC. We always need more help on all our projects! *Any students who are interested check out our website at [www.aupeace.org/students/peaceconflictorgs/cpi](http://www.aupeace.org/students/peaceconflictorgs/cpi) or email [cpi@american.edu](mailto:cpi@american.edu).*

Over 50 students attended the **Dialogue and Development Group's** Kickoff Event in September, participants learned about dialogue programs occurring across AU's campus, and received a "Taste of Dialogue", through a short dialogue session surrounding the topic of diversity. DDG's fall sustained dialogues have also begun. We received over 100 applications for the groups, more than doubling the numbers from last semester and showing enthusiasm about dialogue from within AU's campus! The applications we received came from across AU's schools, as well as from both graduate and undergraduate students. *For more information about DDG, please visit [www.aupeace.org/ddg](http://www.aupeace.org/ddg)*

The **Peacebuilding & Development Institute** is planning several professional training workshops in the coming months for students, scholars, and practitioners in the fields of peacebuilding, post-conflict development, humanitarian relief, religion, gender, human rights, and conflict resolution. On November 8th and 9th, PDI will host training on Conflict-Sensitive Program Design for program managers of development projects in conflict environments. PDI plans to kick off its

Humanitarian Practice Training Series in mid-November with a two-day workshop on Public Health Issues in Humanitarian Response. PDI will be working with the Initiative for Inclusive Security in early December for a workshop on the inclusion of women in the security process. On December 7th and 8th, PDI will partner with the International Peace Operations Association (IPOA) for the second in a series of workshops for private security companies as they implement a humanitarian code of conduct for their field operations. In the meantime, PDI Associate Director Saji Prelis has been working on the CDA Listening Project in Sri Lanka; he and his colleagues have engaged recipients of international aid in order to determine how societies react to NGO initiatives. *PDI can be reached through <http://www.american.edu/sis/peacebuilding>.*

**Center for Global Peace (CGP)** is facilitating a program of human rights in Iraq. CGP is finishing the first session, but has received a new grant of \$1.5 million to continue the work for the next 18 months. They are also proposing a smaller program in Syria. CGP has also submitted a proposal for consideration as a prime contractor for USAID (with the help of Carol O'Leary) that would focus on the northern section of Baghdad. It would include integrating the tribal elders and leaders who do not get to participate in civil society and assist them in developing a framework and dialogue that could reach beyond borders.

Both the **CGP** and the **PDI** were featured in the Fall 2007 issue of *Premier Global University*, the newsletter of the AU Office of International Affairs, which highlighted some of the numerous academic centers at American. The issue discussed the CGP's work in assisting with the development of the Iraqi Human Rights Commission. The PDI completed its Summer Peacebuilding and Development Institute, which trains workers in both conflict resolution and development issues. PDI is also preparing for a workshop in conflict resolution and religion.

## Mark Murray '09



Mark Murray

Mark Murray was born and lived in Italy with an Italian mother and an American father and had to learn English from scratch when moved to the US in the early 90s. Be-

cause of his own bicultural background he developed a strong sensitivity towards other cultures. While completing his BA in International and Global Studies at University of Maryland Baltimore County (UMBC) he took a semester off and traveled through South America for five months with some friends. The experience opened his eyes to the people and life of this continent. He worked for some time in the kitchen in a restaurant in Argentina, and saw first-hand the affected lives of many desplazados in Colombia. He came back to the U.S. fluent in Spanish to finished his studies.

Upon graduating from UMBC he returned to South America for a year and worked as a volunteer for Fundación Cláritas, a small nonprofit organization in Buenos Aires that works to promote unity in the social, economic, and political fields throughout Latin America. Mark was part of the team that finally achieved Consultative Status for this NGO at the United Nations, which opened the doors for legitimacy and funding. He also taught English on the side. Riding the bus home one day in Buenos Aires, he realized that to help this region the way that he wanted to required him to further his education. Mark was attracted to American University's IPCR program, which reflected his interests more closely than a general International Relations program. Because of IPCR's emphasis on providing many hands on opportunities for gaining related experience; he is con-

fidant that upon graduating he will have all the skills needed to be a true "warrior for peace."

*Mark Murray can be reached at [aupeace@american.edu](mailto:aupeace@american.edu)*

## Lynn Izakowitz '09



Lynn Izakowitz

Lynn Izakowitz is a new Master's candidate at SIS. Her life journey has brought her to graduate school to facilitate a career change.

Growing up in Los Angeles

and attending Catholic school instilled a level of social justice that has guided her through her previous career as a high school teacher. Being able to teach history, geography, and global studies to mainstream and English Learner students in high schools throughout Los Angeles, enabled her to look to the future, searching for new experiences that would enrich her life. It was this revelation that brought her to Guadalajara, Mexico to teach social studies internationally. Throughout her two years living in Mexico, she was inspired to reach out beyond the school community to progress human rights worldwide. Thus, this path has led her to IPCR's unique Master's degree in International Peace and Conflict Resolution. She hopes this educational experience will prepare her for a career within the field of human rights, either through work in NGOs or within the diplomatic community.

In addition to being a new student, she is interning in a newly created position as IPCR Marketing Liaison. This position aims to enrich the IPCR program by actively promoting the academic degrees and extracurricular programs within IPCR. Our affiliate programs are quite successful in their projects and this new position hopes to assist in

making connections, advertising, and promoting within and out of the SIS community. She is currently working on making new connections with alumni, faculty, and student groups so that our connections can be stronger and beneficial to all parties involved. Also, she is reaching out to various foundations to inform them of IPCR's work, including the Conrad N. Hilton Foundation and other prominent national and international organizations.

*For more information or inquires about this new position, please email Lynn Izakowitz at [ipcrinfo@american.edu](mailto:ipcrinfo@american.edu).*

## New student clubs at IPCR & AU

A group of students, including IPCR/ID major Katie Gresham, have founded an official AU club devoted to the **ONE Campaign**. ONE is a national movement of over 2.4 million people, urging the U.S. government to do more to fight extreme poverty and HIV/AIDS, such as spending an additional 1% of the federal budget for these ends. ONE has joined Republicans and Democrats, Christians and atheists, rich and poor citizens together to help solve this global crisis with sensible and cost-effective policies. The ONE Campaign at AU is working to educate our campus on this issue, enlist other students to join, and to hold events on and off campus. To participate in this group, keep an eye out for upcoming announcements, or simply join the existing Facebook group to keep informed of coming events. The faculty advisor for AU's ONE group is Professor Dan Chong.

*There are already over 500 members of the AU community on the Facebook group, which can be found at: <http://american.facebook.com/group.php?gid=2204452136>.*

IPCR would like to congratulate the following Spring 2007 and Summer 2007 M.A. graduates who have passed their comprehensive examinations and presented SRPs with distinction: Rebecca Alper, Brad Archer, Charmagne Campbell-Patton, Christopher Gegenheimer, Chika Kato, Jamie Lewis, Alison Long, Rossana Norwood, Melissa Spiller, Kerstin Tebbe, Jim Zanotti, and Laura Zimmerman.

*See the IPCR website for details at [aupeace.org](http://aupeace.org)*

**Mohammed Abu-Nimer** has been selected as a Senior Fellow for 2007–2008 by the United States Institute of Peace's Jennings Randolph Fellowship Program. The Jennings Randolph Program for International Peace awards Senior Fellowships to enable outstanding scholars, policymakers, journalists, and other professionals from around the world to conduct research at the U.S. Institute of Peace on important issues concerning international conflict and peace. Professor Abu-Nimer, Director of the Peacebuilding and Development Institute which offers unique summer peacebuilding courses for professionals in the field, is an expert on conflict resolution and dialogue for peace. His research under the fellowship is entitled: *Lessons and Challenges in Evaluating Peace and Conflict Resolution Intervention Programs in Conflict Areas*.

AU Staff Council elects IPCR members **Zen Hunter-Ishikawa '05** as Chairperson, and **Rebecca Davis '09** and **Amir Tejani '05** as staff council members.

IPCR is a featured sponsor for the latest online issue of **Diplomatic Courier**, a global affairs magazine. The latest issue can be accessed at <http://www.diplomaticcourier.org/partners.html>.

**Ned Lazarus** (PhD Candidate, SIS/IPCR) has been named a Peace Scholar for October 2007 – August 2008 by the United States Institute of Peace's Jennings Randolph Program. Peace Scholar dissertation fellowships are awarded annually to outstanding doctoral students enrolled in recognized programs in U.S. universities. The fellowships support one year of dissertation research and writing on topics addressing the sources, nature, prevention, and management of international conflict. Lazarus's dissertation on Evaluating the North American Generation of Israeli-Palestinian Encounters is a comprehensive, long-term empirical evaluation of the claims that exposing Israeli and Palestinian youth to dialogue groups in North America increases their likelihood of becoming agents of reconciliation in the Middle East. Drawing on his extensive experience as program director and Middle East regional coordinator for the Seeds of Peace Center for Coexistence in Jerusalem (1996-2004), his study is based on records of over 800 participants in the Seeds of Peace program (1993-2002), as well as similar peacebuilding programs for youth. Lazarus will assemble information about the subsequent experiences of these individuals in order to assess whether and how participation in these programs contributed to their development as adult peacemakers. Fluent in Hebrew and colloquial Arabic, the fellowship supports his writing in Washington, D.C., and periodic site visits to coexistence programs in the U.S. and Middle East.

### IPCR Skills Institutes

**SIS 639.005 Spirituality & Peacebuilding with Susan Allen Nan**, November 9-11, 2007. This workshop aims to show that engaging with the spiritual dimension of human experience, both in the personal sense and professionally, is vitally important for peacebuilding. Specifically, the Vedanta/Yoga and Buddhist spiritual traditions provide tools for becoming more centered peacebuilders who can embody peacefulness in personal and work contexts. This will have manifold benefit including an increased sense of centeredness and inner peace within individuals who work in peacebuilding. It will also allow peacebuilders to better facilitate the processes of peace and reconciliation in areas of conflict and give insight and relief to victims and perpetrators of violence and war. First, we will discuss and define the terms spirituality and peacebuilding as a group. Then, we will ask participants to examine their own attitudes towards conflict and peace at the innermost level. Next, we specifically address how spiritual practices can be beneficial to peacebuilders and draw out spiritual themes for peacebuilding. The entire workshop is interactive and experiential; we will guide participants in group and partner exercises, meditations, visualizations and Hatha Yoga.

*Each Skills Institute runs from 4-9 pm on Friday and 9-5 on Saturday and Sunday. For additional information, please contact the IPCR Skills Institute Assistant at 202-885-1622 or via email at [ipcrrskills@american.edu](mailto:ipcrrskills@american.edu).*

### Join Music for Peace

The primary purpose of Music for Peace is to gather and direct a blend of international musicians, composers, and lyricists for interaction, collaboration, production, and live performance in the interest of building peace locally, domestically, and globally.

*Contact Music for Peace at [gp5224a@american.edu](mailto:gp5224a@american.edu)*

**Abdul Karim Bangura** was a panelist on "The Role of NGOs in Africa's Development, with a Focus on World Vision," on Voice of America, Straight Talk Africa, in May.

*Cont'd from page 1*



*Director Fisher is welcomed by Dean Goodman and Professor Said*

established to articulate the learnings and competencies that students can expect to gain from our program, both at the core and in the various streams. Following this work, further strategic planning initiatives will be identified to keep our program at the leading edge of developments in the field of peace and conflict resolution.

On the second theme of Faculty Advancement, we are blessed through the hard work of our Founding Director and the support of the SIS Dean's office and the AU administration, with a strong and diverse faculty who are also spread over the career path from Assistant to Senior Full Professor. As compared to SIS in general, only a minority of our faculty are trained in the same discipline, making us truly multidisciplinary. It is my intention to give close attention to the career advancement and professional development of our faculty, more as an advocate and a mentor rather than a supervisor. At the same time as I work to meet the

special needs of individual faculty, I will also give attention to the importance of equality and equity as principles of social justice, so that collegiality can be maintained. In these ways, our faculty, which we hope to grow larger over the next few years, will continue to provide a rich and diverse offering of educational and developmental opportunities to our students.

Student Satisfaction will remain a critical goal for our program, in part because student involvement has played a key role in the creation of the program, in its continuation, and in its future advancement. We have been blessed with excellent to outstanding students over the past few years, as any indicator of quality will demonstrate. This year again, applications to our program were up and our conversion rate of acceptances to registrations is also up. We are now one of the largest programs in SIS, involving more than 130 students in the two years of course offerings. At the same time, quality has not been sacrificed for quantity as IPCR faculty teaching evaluations remain among the highest in SIS. With student satisfaction comes student engagement, and by treating our students as participants, as consumers and as junior colleagues, we will strive to maintain that satisfaction and engagement.

In conclusion, the future is bright for the IPCR Program, and part of the reason for that is the institutional context in which we work. AU to me is an oasis of peace, social justice and service in a troubled and sorry world. SIS is a unique school of international affairs, charged by President Eisenhower to train young people to wage peace (today we would say build peace) and not to prepare them to wage war (or we might add, its peacetime equivalent of coercive diplomacy). Our program is designed to address the pressing global issues that young people are increasingly concerned about: violent conflict, social injustice, economic inequity, and environmental conflict and degradation. We share these concerns with many of our colleagues and other programs in SIS and at AU, and our goal will appropriately remain to advance the cause of peace in all its forms. Thank you very much for coming and for supporting our efforts.

*Director Ron Fisher can be reached at [aupeace@american.edu](mailto:aupeace@american.edu).*

**Grant for US Graduate Students: Pre-Tenure Faculty and Professionals** to Participate in the 2008 IREX/WWC Regional Policy Symposium "Frozen Conflicts and Unrecognized States in Southeast Europe and Eurasia." Application Deadline: December 3, 2007. IREX (The International Research & Exchanges Board), in collaboration with the Woodrow Wilson International Center for Scholars Kennan Institute (WWC), is pleased to announce its 2008 Regional Policy Symposium, Frozen Conflicts and Unrecognized States in Southeast Europe and Eurasia. The research symposium, supported by the United States Department of State (Title VIII Program), will bring together junior and senior scholars and members of the policy community to examine and discuss timely topics related to the frozen conflicts and unrecognized states in Southeast Europe and Eurasia from multi-disciplinary approaches. Topics include: security and military cooperation; economic trends; environment and safety; human rights; cross-border ethnic issues; trade development; legal reform; and foreign relations. Research focus areas may include: Abkhazia; Kosovo; Nagorno-Karabakh; Republika Srpska; South Ossetia; and Transnistria.

*For more information, please go to: <http://www.irex.org/programs/symp/index.asp>.*

**Christos Kyrou** has been selected to participate in the 49th ISA Annual Convention in San Francisco, CA. The Convention will take place March 26-29 at the Hilton San Francisco. Dr. Kyrou will be a panelist in a forum entitled “Leaders, Fixers, and Spoilers in Peace Processes: Northern Ireland and Cyprus in Comparative Perspective.” He is also presented “Methodological Perspectives form Peace Ecology, an emerging Paradigm in Peace Studies,” at the Conference on Cutting Edge Theories and Recent Developments in Conflict Resolution at the Maxwell School at Syracuse University on September 27-28. **Christos Kyrou** has written a chapter titled “Cultural Anthropology Studies of Conflict” for the *Encyclopedia of Violence, Peace and Conflict*, 2nd Edition, published by Academic Press, and has published “Peace Ecology: An Emerging Paradigm” in *The International Journal of Peace Studies*.

IPCR would like to congratulate **Professor Abdul Karim Bangura** on his new position in the Department of Political Science at Howard University in Washington DC. Dr. Bangura will be teaching African politics and research methodology. Professor Bangura has also been appointed a member of the editorial board for the *International Journal of Social Management Sciences*.

**Carole A. O’Leary** is co-editor with Charles C. MacDonald of *Kurdish Identity, Political Status and Human Rights* (University Presses of Florida, 2007). She is also the author of the chapter entitled “Communalism and the Future of Iraq” in the same. The volume grew out of an international conference titled “The Kurds: Search for Identity” under the Mustafa Barzani Scholar of Global Kurdish Studies Initiative, held at AU in April 2000.

**Charles Call** presented “Fragile States and US Power,” at the conference International Security, Multilateralism and World (Dis)order: Is there a Southern Perspective? organized by Torcuato di Tella University, Buenos Aires, Argentina, on August 16-17, 2007. He also presented “Multidimensional and Integrated Peace Operations: Trends and Challenges,” at a conference organized by the Norwegian Foreign Ministry and NYU Center for International Cooperation, New York, on May 24-25, 2007. He also presented “Ending Wars: What Have We Learned about Building Peace?” at the policy workshop Coping with Conflict and Violence: Challenges for the UN and International Conflict Management, organized by International Peace Academy, New York Helmsley Hotel, on April 23, 2007.

**Ayse Kadayifci-Orellana** wrote *Standing on an Isthmus: Islamic Narratives on Peace and War in Palestinian Territories*, published by Rowman & Littlefield, 2007.

**Emily Siegel**, IPCR ’08, delivered a presentation on “Dilemmas in Identity Formation in Schools run through the Israeli Ministry of Education” at the Educator’s Forum on Education in Forty Years of Occupation, 1967-2007, held on August 23-26, 2007 at the Talitha Kumi School in Israel.

**Abdul Aziz Said** appears in Charles C. MacDonald and Carole O’Leary’s *Kurdish Identity, Political Status and Human Rights* published by University Presses of Florida, 2007. Dr. Said’s essay draws on his reflections on the status of Kurds in the Middle East.

Congratulations to **Gururaj Kumar (IPCR MA ’00)** for his new position as Manager for Training and Policy at the University of Maryland Center for International Development and Conflict Management.



*Reception for Susan Shepler and Wusu Kargbo hosted by Julie Mertus at her home in Baltimore on October 7th, 2007.*

**Mohammed Abu-Nimer** spoke at the Tikkun Forum on October 1, 2007 entitled “Understanding the Latest Realities of the Middle East.” Tikkun is a Jewish-founded magazine with a vision of healing and transforming our world.

**Abdul Karim Bangura** wrote the chapter, “Metaphors of the Banditry in Sierra Leone: A Treatise on Ethics,” in *Introduction to Peace and Conflict Studies in West Africa: a Reader*, as well as “Challenges and Opportunities of Integrating New Muslim Immigrants into American Society: A Multitheoretical and Multimethodological Analysis,” in *Al-Mahdi Journal*, vol 7, no 1, and the chapter, “Politicized Ethnicities Versus Tribal Ethnicities: Examples from Liberia, Rwanda and Sierra Leone,” in *The Politics of Ethnicity and National Identity*, Peter Lang Publishing, 2007.

*Is your publication not listed here?  
Send it to [aupeace@american.edu](mailto:aupeace@american.edu).*

**The Brookings Institution** seeks to fill a Research Assistant position with the Center on the United States and Europe. The Research Assistant is principally responsible for providing research and research coordination assistance for the Director of the Center on the United States and Europe (CUSE) in the development of timely and quality research publications; supports and takes part in the research agenda of CUSE under the guidance of the Research Director; occasionally performs administrative tasks for Center Director.

To view the complete job description, including education and experience requirements, please visit: <http://www.brookings.edu/admin/lfps11507.htm>

**Global Rights: Partners for Justice** is seeking a Country Director for Afghanistan. The Country Director is the chief representative of Global Rights in Afghanistan, responsible for leading the organization's work, developing its vision, and overseeing the pursuit of Global Rights' mission. S/he is responsible for the supervision of all local staff, including the management of executive, program, communications, fundraising, financial, and administrative functions. S/he will also lead the active collaboration of the Afghanistan office with other Global Rights' offices elsewhere in the world.

For more information, email: [Jobs@globalrights.org](mailto:Jobs@globalrights.org) or visit [www.globalrights.org](http://www.globalrights.org).

**IFES**, an international, nonprofit organization that supports the building of democratic societies, is undertaking a two-year project to support and build upon current conflict mediation initiatives in Iraq. IFES is seeking a Project Director for Baghdad. The Project Director for this project will work on the project from Amman, Jordan. The Project Director will be responsible for the management and oversight of all components of the project including: assistance activities; human, financial and material resources; training; and strategic direction and leadership to the program.

For more information, visit our careers website at <http://www.ifes.org/careers.html>

**Locker Associates** -- a New York City-based business consulting firm with a long history of consulting with unions, specializing in enhancing the competitiveness of businesses and industries on behalf of union clients -- seeks qualified candidates for the position of Senior Associate. Locker Associates is currently engaged with the International Brotherhood of Teamsters and has worked extensively with the United Steelworkers and the International Association of Machinists and Aerospace Workers. For more information please visit <http://www.lockerassociates.com>.

**Chill Snowboard Program.** Chill is a non-profit, learn-to-snowboard program for underprivileged and at-risk kids ages 10-18. Chill provides these kids with everything needed for this six-week experience: equipment, transportation, clothing, lift tickets, and instruction. Chill will be hiring a Program Coordinator for the Seattle Chill Program for the winter of 2008. The Chill Program Coordinator is responsible for managing and overseeing all of the daily operations of the Chill program for approximately 170 kids and chaperones in their site. For more information visit <http://www.chill.org.initiative>.

**The National Office of the American Immigration Lawyers Association (AILA)** is seeking a Member Outreach Associate to manage outreach efforts for Membership and our Immigration Lawyer Search (ILS) initiative. In this newly created role, you will be responsible for developing comprehensive membership marketing plans; executing targeted outreach strategies; identifying potential sources for membership and program outreach; providing creative input in marketing campaigns; and generating statistical reports and analysis. Great salary and benefits, including transit subsidy, 401K, 3+ weeks vacation, 11 Federal holidays, and an on-site mini-gym! Ours is a dynamic, empowering and collaborative work environment.

For more information visit <http://www.aila.org/>.

**United Way of New York City (UWNYC)** addresses the root causes of critical human care problems in order to achieve measurable improvement in the lives of the city's most vulnerable residents and communities. A new position in the Events and Operations team within the Marketing and Resource Development department, the key focus of the Director, Donor Prospect Research will be to understand the ever-changing trends in fundraising and philanthropy and to increase organizational knowledge of different donor types: individuals, estates, corporations, foundations, and government.

For more information visit <http://www.unitedwaynyc.org>.

**World Vision** is seeking two Foundation Program Specialists. World Vision as a leader amongst large institutional foundations for programmatic innovation and excellence by providing technical expertise in program design, development and stewardship, as well as assist in the acquisition of US foundation funding for World Vision's domestic and international ministries. The organization also seeks a Children-in-Crisis Technical Specialist to assist in the design; grant acquisition process, monitoring, and evaluation of new and existing CIC programs throughout the World Vision global partnership .

For more information, visit <http://www.worldvision.com/>.

For more opportunities, please visit [aupeace.org](http://aupeace.org).

## International Peace and Conflict Resolution at American University

Housed in the School of International Service at American University, International Peace and Conflict Resolution (IPCR) is a program concerned with understanding the causes of war and organized violence, developing strategies for resolving conflict, and constructing conditions for peace.

IPCR faculty members combine a wealth of field experience, teaching excellence, and scholarship. With a strong emphasis on the blending of theory with practice, peace studies with conflict resolution, and always with a search for alternatives to violence, IPCR stands apart as a reputable and unique academic and professional training program. In addition to the graduate degree programs, the undergraduate concentrations, the certificate program and the practical hands-on institutes, there are many related opportunities on and off campus including the Journal for Peacebuilding and Development, the Peacebuilding and Development Institute, the Mohammed Said Farsi Chair of Islamic Peace, and the American University Center for Global Peace.



*IPCR faculty, staff and affiliates welcomed back Adrienne Kaufmann, third from right, who helped found the IPCR program, and who was the first staff coordinator for the program.*

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